

A school is more than the buildings and the grounds it stands on. It is the people in it that makes a school. At The Colne, we are committed to putting students first, raising aspirations and transforming lives.

We believe that all students, no matter their background or circumstances, deserve an education that is rich and nourishing. Although there is a strong focus on academic achievement, we understand that for a young person to be truly successful there is a need for them to develop into a well-rounded individual. This is where our ARK values of Aspiration, Resilience and Kindness play a vital role in our school community.

The Colne's aim is for each young person to have the skills, abilities and achievements to be able to dream big and access aspirational pathways once they leave our care. Our staff support our students every step of the way and are always willing to offer help wherever they can.

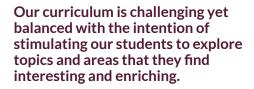
Safeguarding at The Colne is of paramount importance as creating an environment in which young people feel safe and secure helps them to thrive. We strive to immerse our students in a culture that is inclusive and one in which all can reach their full potential. Our staff at The Colne lead by example

and there is always someone on hand to help any student who finds themselves in difficulty. This is strengthened by regular communication, working with families and building positive relationships between the school and our community.

We hope you find this prospectus informative but if you would like more information, please do not hesitate to contact us to arrange a visit.







Our school day begins with Tutor Time followed by 5 lessons of an hour each. In Years 7, 8 and 9 our students study the core subjects of English, Maths and Science as well as Art, Music, Drama, Ethics, History, Geography, Modern Foreign Languages, Computing, Technologies and PE/ Dance. During Year 9, our students are able to choose the subjects they wish to study in Years 10 and 11, when they sit their GCSEs. Whilst some subjects are compulsory, we encourage our students to choose courses which pique their interest and give them a broad range of skills to support their learning and make it as an enjoyable journey as possible.

Our curriculum is inclusive and this is supported by our well-established Special Educational Needs & Disabilities (SEND) team, comprised of specialised staff to help our students with identified needs navigate their learning and school experience. When needed, our SEND team works in partnership with families and external support agencies to create specific programmes for students who require additional support. We welcome parents/carers of students with an Educational Health Care Plan to contact us directly to speak to our SENCo for any additional information.

In order to realise our plan for all students to move onto aspirational pathways upon leaving school, we make sure that all students have access to careers advice and opportunities to engage with other learning institutions to widen outlooks and build their confidence in different environments. Our provision goes beyond the academic and our curriculum for LIFE supports our students with their personal and social development as well as educating them in important topics regarding the wider world.







One of the aims of our teaching staff is to instil a lifelong love of learning in our students that they carry with them long after they leave our care. Our expectations are high and we expect our students' goals to be too, motivating them to stretch to their full potential. Students will be expected to complete homework as part of their studies to reinforce what they have learned and prepare them for independent learning later on in their education.

In Years 8-11 our students have the opportunity to apply to be on our Student Leadership Team. These students act as role models, representatives for the student body and a link for students with members of staff. We feel that giving students opportunities such as this allows them to experience extra areas of responsibility that develop useful skills for later in life.





To provide a truly rich school experience, we offer a range of extra-curricular activities to our student body to cater for a wide variety of interests. Whether your passions lie in sport, the arts, science and technology, games or the wider world, there is something for everyone.

We take pride in our sporting facilities with full-sized rugby and football pitches, an all-weather pitch, a fitness suite, tennis and netball courts, and a climbing wall in our fully equipped sports hall. Our sports teams have seen some great success and we are always delighted with their achievements.

Our students also show great talent in artistic and performance activities with many participating in our productions including performances, panto, concerts, dance shows and regular art exhibitions. We also help support the Duke of Edinburgh Bronze Award for students in our older year groups which has proved very successful.

Trips and visits can also be a fantastic way for our students' learning to extend outside of the school grounds. There are

opportunities for our students to experience various different trips during their time at The Colne, including events such as field trips. Day trips out to venues such as London theatres also help to give an extra burst of life to their learning.

All this would not be possible without the time our staff dedicate to extra-curricular clubs and the high level of engagement from our students. We see the enjoyment that our students gain from these activities and we encourage any new students to get involved to explore their interests and make friends.

















We recognise that each of our students are their own person and individually unique but that one universal standard that helps all students to learn and develop is an environment that allows them to feel safe and happy.

It is the mission of our compassionate pastoral team to fulfil this standard and support our students through any difficulties they may face. Whilst keeping our core values of Aspiration, Resilience and Kindness in mind, our pastoral team, including dedicated non-teaching Year Leaders, ensure that there is always someone to go to who will listen to concerns and look to resolve any problems efficiently.

We believe that our students are most successful and happiest when families and the school work together in partnership. Communication between home and school is an important aspect of helping your child through their schooling and our Year Leaders will liaise with you regarding any issues but will also celebrate with you and your child following their successes. Whilst your child is under our care, we encourage you to keep us informed if you become aware of any situation that may impact your child's learning.





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