

Year 7 Catch up Funding



The literacy and Numeracy Catch-Up Premium provides schools with an extra £500 for each year 7 student who did not achieve at least the minimum standard in English and or Maths at the end of Key Stage 2. The table below shows how this year's allocated funding is distributed.

Year 7 Catch-up funding 2019 2020		
Projected funding	Allocations	Impact
£22,000	Part funding of Primary specialists to deliver literacy and numeracy intervention in smaller groups. This has enabled us to remove appropriate students from their MFL and be taught in small literacy and numeracy groups dependent upon need.	Excellent progress in regards to reading and spelling ages from the majority of students. A few made some progress and will continue in year 8.
	Reciprocal Reading Program and Accelerated Reader program, involving software and students reading with year 7's.	The plan changed to year 7s completing phonics and lightning reads. 60% of students made a good improvement in their reading age and those that didn't continued to receive intervention in year 8
	Hegarty maths. This program enables students to work in school and at home on a bespoke maths package which tracks their progress and delivers appropriate work at appropriate levels.	Engagement with Maths homework in year 7 has improved dramatically and Hegarty Maths was then used to support students during the COVID lockdown from March which enabled students to continue to practice and work at home before live lessons were formally introduced.
	LSA 1:1 provision and tutor time interventions This enables a limited number of slots for students to be provided with 1:1 sessions in order to improve their literacy and numeracy.	These were well received and attended by students and helped build their confidence with their literacy and numeracy.
	Thrive provision for those students that require additional support in a nurturing environment.	Thrive sessions were crucial for these students to enable them to take time out when needed and therefore access the curriculum more successfully



Year 7 Catch-up funding 2018 2019		
Funding received	Allocations	Impact
£20,130	Part funding of Primary specialists to deliver literacy and numeracy intervention in smaller groups. This has enabled us to remove appropriate students from their MFL and be taught in small literacy and numeracy groups dependent upon need.	Excellent progress in regards to reading and spelling ages from the majority of students. A few made some progress but will continue in year 8.
	1:1 tuition from English and Maths specialists.	Students were able to make progress due to the bespoke teaching and focussed support, however the method is time consuming and difficult to be able have impact on all students required.
	Reciprocal Reading Program and Accelerated Reader program, involving software and students reading with year 7's.	Students have been able to access the programs and have demonstrated a noted improvement in their reading to aid their progress through the curriculum.
	Lucid LASS software, used to help identify learning needs of individuals.	This enabled early identification of need and ensured support was put in place in a timely manner.
	Resources/CPD to ensure staff are upskilled in developing literacy and numeracy allowing students to make progress.	Literacy and Numeracy in year 7 were taught cross curricular in order to prepare students with the skills required to progress through the modern curriculum.