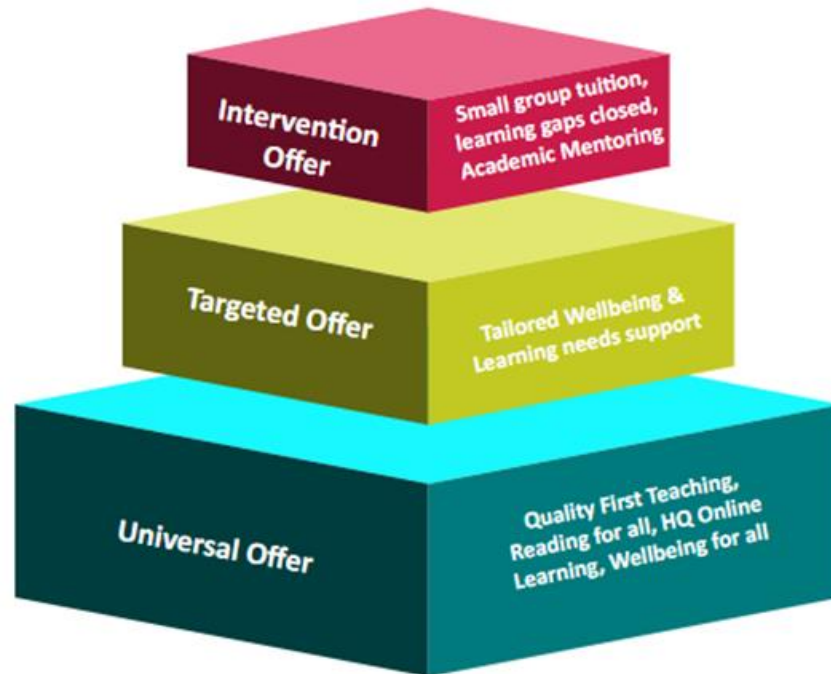


Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21

Last update 20/01/21

Catchup 3-tier model implemented at the Colne



Expectations of Catchup programme

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs.

There is also an allocation of £350 million for a **National Tutoring Programme**, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Catch-up Premium Plan KS3 & KS4

School	Colne Community School
Number on Roll (total)	1200
% Pupil premium eligible students	20%

Barriers to learning resulting from COVID restrictions

Issues identified from January 2021 as barriers (B) to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)
B1: Literacy skills identified as key driver for student catch-up and curriculum access development. Writing age is inline with national average.
B2: Gaps in curriculum as identified by each Head of Department
B3: Ensuring second lockdown online learning is effective and equitable for all students.
B4: Ensuring all students can access online learning at home.
B5: Gaps in knowledge that have appeared during lockdowns (as identified through assessment)
B6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period
B7: Understanding T&L strategies within the 'new normal' way of teaching
B8: Gaps in 'careers and further education' advice and guidance
B9: Understanding the ability of our new Year 7 intake without SATS scores
B10: Maintaining a high attendance % for all students is a priority
B11: Wellbeing: Students adjusting to the new school routines and structures
B12: Wellbeing: Concerns around anxiety, mental health and safeguarding issues following the lockdown period
B13: Ensuring parental engagement levels are maintained during the 'virtual meeting' era
B14: The new plans for the school day create a number of logistical difficulties which could hamper high quality teaching and learning if not considered
B15: Gap in Cultural Capital opportunities identified due to COVID restrictions in place
B16 : Loss of practical skills due to lockdown and restrictions enforced by maintaining bubbles

Universal Offer (Page 1/4)

Year Group	Action	Intended outcome
7,8,9,10 & 11	B1: Develop further the whole school reading strategy. Jan 2021 update - Free reading materials shared with students online. (ongoing)	Literacy skills improved across the school
7,8,9,10	B1 & B9: Reading/spelling age assessments for all year 7s, 8s, 9s and 10 (by Dec 2020)	Identify students to allow appropriate support programmes to be put in place Enable staff to support students more effectively in lessons.
7,8	B1: Audiobooks created and used as part of tutor activities weekly. Book choices to support diversity and BAME topics. (March 2021)	Students are able to listen to the correct pronunciation and follow via board projection the story weekly to develop a love of reading and discussion on these topics.
7,8,9,10 & 11	B1: Provide a e-library of books for students that they can access on personal devices to encourage wider reading. Maybe purchase a few loan devices for disadvantaged students. (March 2021)	Identified students provided with great reading access that can be used at home / for independent learning access

7,8,9,10 & 11	B2: COVID knowledge/skills gaps identified and curriculum schemes updated to accommodate identified knowledge gaps. Changes to schemes monitored to ensure gaps are being addressed. (ongoing - needs to be updated on return from Jan Lockdown)	All students access their full curriculum.
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Universal Offer (Page 2/4)

Year Group	Action	Intended outcome
10,11	B2: Pace planning in all subject areas to ensure the lesson time remaining is sufficient to cover all syllabus content to be examined (ongoing - to be revised after Jan lockdown)	Lesson-by-lesson approach ensures content is delivered in time while being able to assess along the way.
9,10 & 11	B2: All KS4 teachers are aware of their exam specifications in light of COVID. Summary document of changes produced and circulated to teachers, students and parents. Jan 2021 update: exams cancelled - teachers to be trained in requirements for teacher assessed grades) June 2021	All teachers aware of changes and subsequently no further gaps appear or no time wasted on content that has been removed. Teachers accurately assess students for teacher assessed grades.
7,8,9,10, & 11	B3: Continue to promote regular use, through setting of homework and remote/blending learning, of Google Classrooms.	Students prepared and well versed in using these online platforms in preparation for a further lockdown
9,10,11	B3: Continue to promote regular use of GCSEPod, Seneca learning and/ other learning platforms.	Students prepared and well versed in using these online platforms in preparation for a further lockdown
7,8,9,10 & 11	B5 & B7: Teachers provided with training for AFL strategies in “new normal” including use of technology such as plickers. Dec 2020	Gaps and misconceptions in learning addressed in real time and shapes lesson planning going forward

7,8,9,10 & 11	B5: Assessments used to identify knowledge gaps as a result of lockdown. These will need to be reconsidered once we return from January lockdown.	Assessment data provides feedback for students and shapes lesson planning going forward
7,8,9,10 & 11	B4: Ensure all students in all years have a computer and access to the internet at home. Jan 2021	All students able to engage with remote/blended learning

Universal Offer (Page 3/4)

Year Group	Action	Intended outcome
7,8,9,10 & 11	B5: No students to miss learning time; 'Protect every lesson like it was their last' to avoid any further gaps in knowledge. Ongoing.	No lesson time taken for additional reasons. Emphasis on QTF in classrooms (intervention as additional)
7,8,9,10 & 11	B5 & B10: Provide assemblies to students to ensure the message "every lesson (or learning opportunity) counts" . Revised version published Jan 2021	Students attendance and engagement in lessons and remote/blending learning high
7,8,9,10 & 11	B7 & B14: Purchase where necessary and use visualisers in classrooms to support quality first teaching. June 2021	Engagement and learning improve and reduction in the reliance of printed resources

7,8,9,10 & 11	B12: LIFE curriculum delivered to support anxiety and mental health issues around lockdown. Jan 2021 update: these have been paused until lockdown returns. Online well being assemblies timetabled into online timetable. Ongoing.	Students feel supported and willing to discuss openly anxiety and mental health
7,8,9,10 & 11	B11: Use tutor time/assemblies to communicate clearly structure, routines and any changes that are required in the ongoing situation. Ongoing.	New daily structure and routines embedded effectively across the school community and student learning not disrupted

Universal Offer (Page 4/4)

Year Group	Action	Intended outcome
7,8,9,10 & 11	B7: Live lessons delivery by staff that are self isolating due to Covid restrictions. Jan 2021 update: All staff involved in delivery of live lessons. Doubling up of teachers allows delivery to continue in cases of illness/COVID.	Staff trained to deliver lessons from home to classes based within school (supported by the cover teacher). Gaps in student learning due to teacher absence reduced
7,8,9,10 & 11	B15: Cultural Capital Gap - Cultural shorts - presentations on culturally interesting aspects available online as part of Tutor programme. ongoing	Closing the cultural capital gap across all students.
7,8,9,10 & 11	B13: School Cloud virtual parents evening. Ongoing.	Parents feel in touch and included in their child's learning.

7,8,9,10 & 11	B4: Jan 2021 update: Students required to self register each day during Jan lockdown. Any students not registering are emailed and persistent non- registers are contacted via a welfare check phone call. Attendance to all live lessons is recorded and again persistent non-attenders receive a welfare call	All students access online learning and an efficient process of tracking ensures that previously unidentified vulnerable students or students struggling to access the provision are contacted quickly to get them online.
7,8,9,10,& 11	Jan 2021 update: Vulnerable students (EHCP, SEN, CIC) contacted regularly by SEN team	Vulnerable students can access provision effectively.

Targeted Offer (Page 1/2)

Year Group	Action	Intended outcome
7,9,10	B1: Year 9-10 reading mentors to support Y7 cohort with reading (July 2021)	Literacy skills improved across year 7
7,8,9,10 & 11	B3 & B7: Online learning / home learning available for students that are unable to attend school due to Covid restrictions that closely mirrors what is being taught in the classroom. Dec 2020	To ensure no student falls behind from September 2020 due to isolation when the school is open

7,8,9,10 & 11	B5: Use of NTP to support identified students across all year groups with a focus on core subjects. January lockdown update: This is now planned to be an intense online programme in English or Maths for 90 students 1 hour a week for 3 weeks. (Feb 2021)	Aim to reduce learning gaps in identified individuals.
7,8,9,10,11	B5: Use of Doodle in English to help bridge gaps Thinkie in Science Hegarty Maths (Ongoing)	Gaps in students knowledge are closed

Targeted Offer (Page 1/2)

Year Group	Action	Intended outcome
11	B2: Offer Half term/Easter school to support students to catch up where necessary. (April/May 2021)	Students feel prepared for their examinations
11	B5: Purchase/produce revision materials (ring binder/polly pockets/dividers/highlighters) for all students in all exam subjects to model how to organise revision. Share these with students in lessons so staff can show students how to use the resources effectively. Dec (2020)	Student knowledge and confidence with how to revision is increased leading to improved progress and attainment seen between mock exam windows in Dec/March

10 & 11	B5: After school intervention to be bespoke and open to all where there is a need. Ensure it is at least as effective as students' classroom teaching. Jan 2021: not currently relevant.	Students feel prepared for their examinations
7,8,9,10 & 11	B6: Home contacts that were created during lockdown are maintained by the SEND team and pastoral team for vulnerable and SEND students. ongoing.	Provide support for these identified students and their families.
11	B5, B6 & B12: Elevate to deliver a targeted virtual session on how to manage and prepare effectively for exams April 2021	Students prepared and ready for mock and actual exams
10,11	B1 & B5: Extra groups for english/maths science 2020/21	Student engagement and outcomes increase

Targeted Offer (Page 2/2)

Year Group	Action	Intended outcome
7,8 gcse music	B16: Subscribe to Essex Education Hub E-learning resources to support students catching up with practical music Ongoing	Students closes gaps created through lack of access to music resources during lockdown
7-11	B16: Fund low-income family students to access the discounted tuition fees offered by Essex Education Music Hub Ongoing	Low income students can access the wider curriculum through 1-1 music tuition

Intervention Offer (page 1/2)

Year Group	Action	Intended outcome
7,8,9,10,11	B6: Thrive provision for vulnerable students Jan2021 update - this is happening online.	Support allows for greater academic progress
7	B5: Timetable intervention for students identified. Students allocated one of their MFL and one of their Citizenship lessons for Maths/English intervention. Two staff timetabled for the lessons to enable further withdrawal groups. ongoing	Students receive intervention specific for them and make improvements in literacy and numeracy
7,8,9	B1 & B5: CIC/EHCP Support in literacy and numeracy using teaching staff afterschool. Ongoing	Gaps in literacy and numeracy for CIC children closed.
7,8,9,10 & 11	B10: Close monitoring of attendance across school. Attendance officer calling home for identified students. Clear records outlining students that are self-isolating. Attendance support provided for students that are struggling to attend school regularly. Ongoing	Whole attendance school is good.
7,8,9,10 & 11	B4: Ensure all students in all years have a computer and access to the internet at home Jan 2021	This will allow students to access all online learning resources at home whether for homework, periods of self-isolation, or local lockdown events

11	B8: Careers and further education information and guidance gap to be addressed through LIFE sessions (online careers platform) and SIGMA 6th virtual open evening and tasters. Nov 2021	Year 11 student engagement improves.
Intervention Offer (page 2/2)		
Year Group	Action	Intended outcome
7,8,9,10 & 11	B10: Maximising attendance strategy. Ongoing	Reduced absence due to anxiety
7,8,9,10 & 11	B12: Access to additional counselling support through access to the Pastor. Ongoing.	Additional counselling available