



THE COLNE
COMMUNITY SCHOOL & COLLEGE

Frequently Asked Questions about the SEND Information Report

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FREQUENTLY ASKED QUESTIONS

What is Special Education Provision (SEP)?

SEP is provision which is 'different from and additional to' high levels of Quality First Teaching (QFT). It is anticipated that personalised QFT strategies used by subject teachers will meet the needs of the vast majority of learners so that SEND support is unnecessary. SEND Support/SEP needs include: Cognition and Learning, Interaction and Communication, Physical and/or Sensory, Social, Mental and Emotional Health. The school has experience in working with students and parent/carers who have these needs.

I am new to the school, what do I do if my child has SEN?

Contact the SEND Co. The information regarding your child should have been sent to the school on his/her transfer. Our LS(SEN)Co will be delighted to meet with you and your child to discuss his/her needs.

I am really worried about my child's learning and the slow progress they are making. What should I do?

Contact your child's form tutor who monitors your child's progress using the termly Progress Reports and sees your child daily.

How will I know what type of support my child is receiving?

Contact the SEND Co or a member of the LS Team. Either a meeting will be arranged or sometimes, a conversation over the 'phone or an e-mail will give you the information you need. For most students, meetings are at least termly; for some, less frequent. It depends upon the student's needs. *Any meeting you attend in the school is a 'review' meeting as your child and his/her progress will be the focus and will be recorded as such.*

How long does support last?

This depends upon the impact your child's SEN/Learning Support Needs has on their learning e.g. for some students it will be short-term; for others, the SEP/Learning Support Provision will be long-term. If your child's needs are severe you will be consulted about requesting an Education and Health Care Plan as part of the review process. Other agencies will be involved.

If my child has SEN provision, will they have help with their GCSEs?

This depends on the type and the severity of the need. GCSE Access Arrangements are usually discussed during Year 9 with you and your child.

What happens when my child with SEN transfers to another school or college or is transferring to you?

Their Learning Support (SEN) information is shared between the schools/colleges. Some students may need extra visits to get used to the new school/college which can be arranged. The Transitions Pathway Service, Careers or our Participation Mentor may be involved in Year 11.

If I have concerns, who can I talk to?

Contact your child's Form Tutor. You could also contact your child's Year Leader. However, if your child has SEN provision, then please contact a member of the Learning Support Team. If you have a complaint, please see the school's Complaints Procedure leaflet.