



THE COLNE
COMMUNITY SCHOOL & COLLEGE

Curriculum Policy

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THE CURRICULUM POLICY OF THE GOVERNING BODY

The curriculum of the Colne Community School consists of all activity that takes place within the school's organised framework. It includes formal lessons, extra curricular activities and those features and social interactions that contribute to the ethos of the school.

“Working together to succeed”

The Governing Body will ensure that the curriculum meets the demands of all current legislation.

The curriculum should be broad, balanced **and inclusive** in nature. It should be relevant and appropriately differentiated. No area of experience be it: Linguistic, Mathematical, Scientific, Technological, Cultural, Physical, Aesthetic and Creative, Human and Social, Moral and Spiritual should be omitted throughout the full range of curriculum provision at Colne Community School.

The curriculum of every student will include an entitlement to general technical and vocational elements.

The curriculum should illustrate progression and continuity, and be linked through assessment and profiling in all key stages.

Where possible flexibility will be introduced to provide maximum scope for personalisation, taking into consideration students' aptitude, abilities and preferences to ensure success can be achieved for every individual.

At all times the curriculum will be appropriately scheduled to provide the best possible time, specific balance of learning and utilisation of physical resources.

Irrespective of specific curriculum content these principles are intended to be helpful guidelines

- to develop lively, enquiring minds and the ability to question and argue rationally
- to acquire knowledge, skills and understanding relevant to an adult life spent at home, at work and at leisure in a changing world
- to develop the motivation and perseverance for students to apply themselves to tasks both in groups and independently
- to use number and language effectively
(see Literacy and Numeracy Policies)
- to appreciate the significance of human achievement and aspirations
- to develop a critical understanding of and respect for the environment and world in which they live and awareness of the inter-dependence of individuals, groups and nations and our roles as citizens within the community
- to develop respect for other people irrespective of differences in ethnic origin, gender, social circumstances, ability, sexuality, age or religious belief
- to develop self-awareness, a sense of self-respect and the capacity to live full lives as independent and self-motivated adults with the will to contribute to the welfare of others in society
- to develop the skills needed to work co-operatively with others by learning to share common objectives by working in groups

- to value good health, family life, parenthood, home management and stable responsible personal relationships

Everyone involved at the Colne Community School shares the goal that all students should realise their full potential in the widest possible sense.