



THE COLNE

COMMUNITY SCHOOL & COLLEGE

Parent/Carer Guide to School Reports

2018/19

Key Stage 3 (Year 7 and 8)

Example Report

Subject	Professional Predicted Progress	Progress	Attitude to Learning	Independence & Initiative	National outcomes for students with similar KS2 data (%)									
					U	1	2	3	4	5	6	7	8	9
Art	Expected	Expected Progress	1	1		1	4	14	22	21	20	10	5	3
Citizenship	Expected	Expected Progress	2	2		2	7	18	21	20	20	7	4	2



Professional Predicted Progress

Since the removal of National Curriculum levels, students are now assessed by the progress they are making. In Year 7 and 8, students undertake pre and post assessments in each subject, with staff grading how much progress has been made between the two points.

Exceptional Progress

Better Than Expected Progress

Expected Progress

Less Than Expected Progress

Limited Progress

National Outcomes for Students with Similar KS2 data (%)

Setting singular targets creates a ceiling for aspiration and doesn't help to unlock the potential of our students. To that end we have removed Target Grades and replaced them with the % chance of students achieving in each subject from their KS2 Starting point. The GCSE 1-9 grade chances are derived from the national data set of every GCSE result in the country for the previous year, in each subject.

Using Art as an example above, if the student carries on making progress through their secondary education at the same level, this is approximately where we expect them to be at the end of Year 11.

Limited Progress

Expected Progress

Exceptional Progress

U	1	2	3	4	5	6	7	8	9
	1	4	14	22	21	20	10	5	3

Less Than Expected

Better Than Expected

Key Stage 4 (Years 9, 10 and 11)

Example Report

Subject	Professional Predicted Grade	Progress	Attitude to Learning	Independence & Initiative	National outcomes for students with similar KS2 data (%)									
					U	1	2	3	4	5	6	7	8	9
English	4	Expected progress	2	2	1	3	10	30	25	20	8	2	1	
English Literature	4	Expected progress	2	2	2	6	12	21	25	20	10	3	1	
Geography	4	Expected progress	1	3	2	6	16	31	19	14	9	3	1	
Maths	3	Less than expected progress	2	2	1	4	10	19	33	22	7	3	1	



Professional Predicted Grade

A Professional Predicted Grade is the class teacher's professional judgement as to what a student will currently achieve at the end of Year 11. The prediction can take into consideration assessments, class work, mock exams or any other relevant knowledge of the student and their progress.

Exceptional Progress

Better Than Expected Progress

Expected Progress

Less Than Expected Progress

Limited Progress

National Outcomes for Students with Similar KS2 data (%)

Setting singular targets creates a ceiling for aspiration and doesn't help to unlock the potential of our students. To that end we have removed Target Grades and replaced them with the % chance of students achieving in each subject from their KS2 Starting point. The GCSE 1-9/BTEC grade chances are derived from the national data set of every GCSE result in the country for the previous year, in each subject.

Using English as an example above, if the student carries on making progress through their secondary education at the same level, this is where we expect them to be at the end of Year 11

Limited Progress

Expected Progress

Exceptional Progress

U	1	2	3	4	5	6	7	8	9
1	3	10	30	25	20	8	2	1	

Less Than Expected

Better Than Expected

Attitude to Learning Grade

Grade 1	Grade 2	Grade 3	Grade 4
I am highly motivated to succeed and show an enthusiasm towards my learning. I am extremely well organised and prepared for my lessons. I am extremely focussed in lessons and rarely need a reminder to stay on task.	I am motivated to succeed and often show enthusiasm towards my learning. I am well organised and prepared for lessons. I stay focussed in lessons and rarely need a reminder to stay on task	I am sometimes motivated to succeed and occasionally show interest towards my learning. I am sometimes organised and prepared for lessons, but often forget equipment. I can be focussed during lessons but often need a reminder to stay on task.	I am very rarely motivated to succeed and show no interest towards my learning. I am disorganised and unprepared for lessons, and fail to bring the correct equipment. I have no focus during lessons and cannot stay on task despite teacher requests to do so.

Independence and Initiative Grade

Grade 1	Grade 2	Grade 3	Grade 4
I consistently work independently and show high levels of resilience. I always meet deadlines and consistently go above and beyond what is expected when completing homework.	I can work independently with guidance from my teacher and show good levels of resilience. I usually meet deadlines and show some pride in my homework.	I struggle to work independently and can be easily distracted when learning. I sometimes meet deadlines but often forget my homework.	I am unable to work independently and am very easily distracted when learning. I do not meet deadlines and fail to hand in homework.