



The Colne Community School and College

Home Study Booklet 2016

"Homework is not an optional extra, but an essential part of a good education."

Our aim at The Colne Community School and College is to inspire students with high quality learning experiences which raise their aspirations and motivate them to achieve their full potential. Home study enhances students' learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum.

Not all home study is done at home; in fact, for some students who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.

Home study tasks are differentiated according to student need and ability. If you have any concerns, please contact your child's subject teacher. A member of the Learning Support Team is available for home study support on Thursdays after school and the Learning Centre can be used at the end of the day on Tuesdays, Wednesdays and Thursdays.

The purposes of home study

These include:

- To allow the practice and consolidation of classwork
- To provide opportunities for individual/independent learning
- To help to assess student progress and mastery of learning
- To provide training in planning and organising time
- To encourage responsibility for learning and the development of good study habits
- To give parents an insight into their children's learning and help them to support and encourage them – a channel for home/school dialogue

Home study tasks set by each faculty will fall into one or more of these categories:

Reading – reviewing work covered, preparing for future learning, broadening of knowledge, encouragement of reading.

Research – preparing for future learning, broadening knowledge base, used for flipped learning.

Rehearsal – practising skills or processes previously learnt.

Answering questions (e.g. past paper questions)

Revision – preparing for an assessment. Using active revision techniques such as transformation, mind mapping, chunking, etc.

There is an expectation that all students do some regular study in each subject. The tasks should be appropriate to the stage and development of the child.

How much and how long?

The amount of home study and duration will vary by subject and level. Some subjects will provide short tasks regularly whereas others will require students to carry out considerable research, investigation and drafting, spread over a considerable period of time. Each subject will set home study indicating the time required to complete it.

Checking if homework has been set and completed:

Student organisers are used to record home study that is set. Some subjects are setting home study on Go4Schools. Parents and students can log in to see the tasks that have been set, the length of time to complete each task and the deadline for completion. The status of each task is marked as either complete, pending, late or incomplete.

Feedback

As home study is an important part of children's learning, the outcomes of home study will be reviewed by teachers to inform learning and students will be given feedback in a variety of ways:

- Teacher marking complete pieces of work
- Peer marking/assessment
- Self-marking/assessment
- Discussion in groups/as a class
- Spot test/quick quizzes

How you can help. Handy Hints for parents:

- 1 Provide a quiet place for your child to study.
- 2 Help your child to get into a regular routine for planning and doing home study.
- 3 Talk to them about their skills, strengths and abilities and any area they want to improve.
- 4 Take an interest in their home study. Ask your son or daughter what they have to do, what ideas they have about tackling the work and if there is anything you can do to help. Show an interest in how they got on.
- 5 Read over their home study when it is finished. Ensure it is completed on time and to a standard that reflects your high expectations.
- 6 Please support the school when home study is not completed and sanctions are given.
- 7 Encourage your child to ask for help and use the support available in school.
- 8 Remember that students preparing for exams always have revision to do.
- 9 If your child has a job, make sure it does not stop them from getting all their home study done.

Art and Design

Year	Types of task	Frequency
7-10	Home study task sheets glued in sketchbooks	Weekly
11	Home study task sheets in sketchbooks Completing class task	Weekly
12-13	Individual tasks set by subject teacher 5 hours independent study tasks per week	Weekly

Business and Enterprise

Year	Types of task	Frequency
9	'Pick and mix' sheets Revision for end of topic test	1 per topic per term
10	'Pick and mix' sheets Revision for end of topic test	1 per topic per half term
11	Coursework	Ongoing (completed by Easter)
	Revision for Exam (including mocks)	1 per term
12/13	Coursework	4 pieces per half term

Child Development

Year	Types of task	Frequency
9-10	Research tasks linked to areas of Child Development	Weekly
11	Revision, exam preparation Observations on key students	Weekly Half termly

Citizenship

Year	Types of task	Frequency
7-8	Research, essay writing, learning key terms, extended writing tasks, revision tasks, reading case studies	Weekly
9-11	Research, exam questions, definitions of key terms, extended writing tasks, case studies, past papers, assessment techniques	Weekly

Computing

Year	Types of task	Frequency
9-10	Rehearsal, skills tests, independent learning and learning vocabulary	Twice weekly
11	Revision using revision workbooks	Weekly

Dance

Year	Types of task	Frequency
7-8	Research into the history and cultural significance of different dance styles Rehearsal of practical work	Termly
9	Planning and preparation tasks for the delivery of short sessions to be led in lessons Research and evaluation tasks linked to the development of leadership and organisational skills	Weekly
9-13	Rehearsal of practical work in preparation for assessments and/or live performances	Weekly More frequently in December and March when productions take place
10-13	Journal entries in which students evaluate the progress they have made in their technical and interpretive skills	Weekly throughout the academic year

Design and Technology

Year	Types of task	Frequency
7-8	The tasks include researching, designing, practising food skills, evaluating and completing exam styled questions	Weekly
9-11	Project-based tasks including: independent research tasks, designing, analysis, evaluation and exam questions	Weekly
12-13	Tasks include analysis, designing, development, written exam style questions and practise papers	Weekly

Drama

Year	Types of Task	Frequency
7-8	Tasks set using the Drama home study booklet	Fortnightly
9-11	Coursework and rehearsals Weekly write ups in drama books	Weekly
12-13	Independent study which includes research, devising, rehearsal preparation, text studies, coursework and examination preparation	Weekly

English

Year	Types of Task	Frequency
7-9	Home study booklets with extension tasks Three set tasks with specific deadlines	Half-Termly
10	Tasks selected from a Take Away Homework Menu for Jekyll and Hyde and Animal Farm Further tasks to develop the skills required for the GCSE Language exam	An average of one task per fortnight
11	Tasks selected from a Take Away Homework Menu for different elements of the course Further tasks to develop the skills required for the GCSE Language and Literature exams	An average of one task per fortnight
12-13	Tasks linked to past exam papers	Fortnightly

Geography

Year	Types of Task	Frequency
7-8	Independent research projects Short tasks to consolidate learning from the lesson	Half a term for research projects Every two weeks for short tasks
9-11	Revision tasks and past exam questions Research tasks	Every two weeks

Health and Social Care

Year	Types of task	Frequency
9-10	Research tasks on life stages and events	Termly
11	Revision and exam preparation Observing key events	Weekly Termly
12-13	Unit assessments and independent study	Weekly

History

Year	Types of Task	Frequency
7-9	Skills and knowledge based writing tasks, improving written work, projects, independent study, research	Up to 3 times a half term
10-11	Exam questions, skills based essays, explanation practice, skill development, content consolidation, source analysis, responding to feedback, revision	One a fortnight approximately

ICT

Year	Types of task	Frequency
7-10	Rehearsal, skills tests, independent learning and learning vocabulary	Twice Weekly
11	Revision using revision workbooks	Weekly

Mathematics

Year	Types of task	Frequency
7-8	Weekly skills check sheet	Weekly
9-10	Weekly GCSE skills check sheet	Weekly
11	Weekly exam paper practice Revision schedule followed using the MathsWatch VLE resource	Weekly
12-13	Use of Maths – private study, Topic review sheets, exam practice and past paper questions GCSE classes past paper exam booklets	Weekly

Media

Year	Types of Task	Frequency
10/11	Analysing media texts, creating media products, evaluating productions, researching, revising	Varies throughout the year
12-13	Researching media, Evaluating productions, Creating media products, Analysing media texts, revising	3-6 times per half term

Modern Foreign Languages

Year	Types of task	Frequency
7	French – hand-outs, Linguascope website, vocabulary tests, research Or Spanish booklets to consolidate and extend learning	Weekly
8-11	French, German or Spanish booklets to consolidate and extend learning	Weekly

Music

Year	Types of task	Frequency
7-8	Reading and Revision	As appropriate, minimum once per half term
9-10	Listening, Revision, Research	Weekly
11	Listening, Research and Revision	Weekly

Physical Education

Year	Types of Task	Frequency
7-8	Written tasks linked to the practical lesson	Termly
9	Revision activities linked to theory lessons	Half Termly
10-11 GCSE	Past paper questions and revision activities	Weekly
10-11 BTEC	Tasks linked to coursework assignments Revision activities linked to the theory exam based unit	Monthly
12 -13	Completion of assignments, independent research, training for performance	Weekly

N.B. Extra-curricular clubs and fixtures supplement the work completed in lessons and provide additional competitive opportunities.

Psychology

Year	Types of Task	Frequency
11	Revision using Revision workbooks for Unit 1 and Unit 2	Weekly
12-13	Essay questions, end-of-topic questions, mind-maps, revision grids and investigative research tasks	Weekly

Religious Education

Year	Types of Task	Frequency
7- 8	Research topics, 'projected-based' tasks	Up to once every 3 wks
9 -11	Research, revision of key terms, GCSE exam practice	Fortnightly

Science

Year	Types of task	Frequency
7- 8	Home study booklet that practises exam style questions Revision for an end of topic assessment	Per topic (2-4 a term)
9 -10	Home study booklet that practises GCSE exam style questions Revision for an end of topic assessment	Per topic (2-4 a term)
11	Home study booklet that practises GCSE exam style questions Revision for an end of topic assessment	Per topic (2-4 a term)

Sociology

Year	Types of Task	Frequency
9 -10	Topic questions, research tasks, mind-maps, and keyword revision	Fortnightly
12-13	Essay questions, end-of-topic questions, mind-maps, revision grids, and investigative research tasks	Weekly

Travel and Tourism

Year	Types of Task	Frequency
9	Research related to controlled assessment topics	Every two weeks
11	Revision booklets and exam preparation	Weekly